



MCGUINNESS INST

Research & Policy Analysis for th





INSTITUTE

Long Term



DERLY



(2) MENTAL HEALTH
WELL



ESS INSTITUTE
Analysis for the Long Term







medicine costs etc)

(old, unaffordable)

ilities

ESS INSTITU

analysis for the Long T

- Demonstrating kindness
- Developing an understanding of others'
- Building interdependence



3.5 Amanda Oldfield

Care Link Coordinator, Feilding Bible Chapel

1. Emergency and social housing –
A snap shot into the Feilding housing crisis
How the community could be involved with
need for emergency and social housing



to our team that was set up in 2012.

n child abuse and poverty

question what can you as a community do to help



Conditions

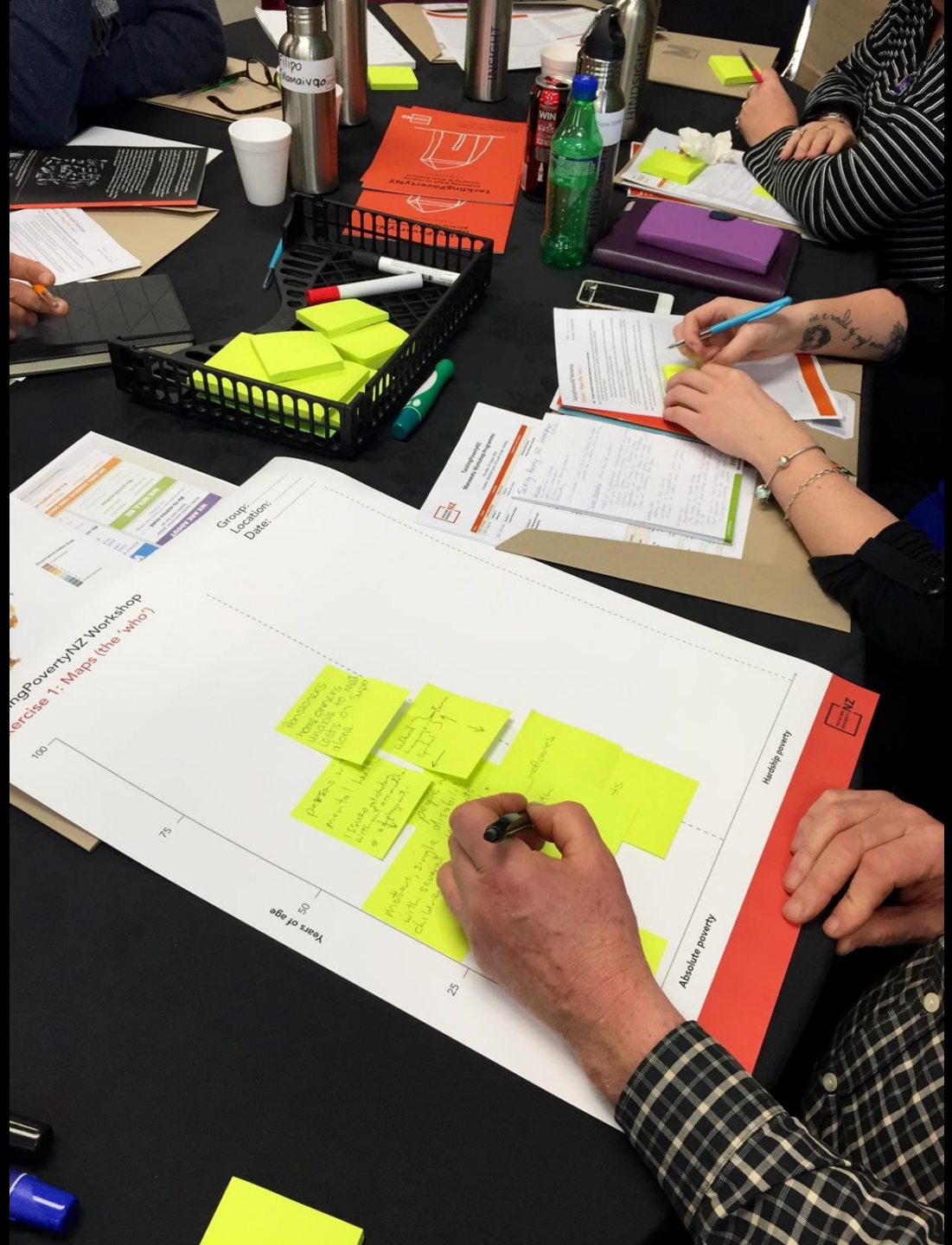


Continuous
communications



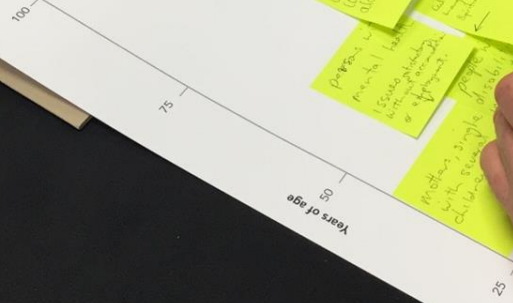
MCGUINNESS I

Research & Policy Analysis for



Living Poverty NZ Workshop
Exercise 1: Maps (the 'who')

Group:
Location:
Date:



Relative poverty: how much less than the rest of society
Absolute poverty: living on less than \$10 a week
Relative poverty: living on less than 50% of the median income
Relative poverty: living on less than 50% of the median income
Relative poverty: living on less than 50% of the median income

Absolute poverty

Relative poverty





Exercise 1: Maps (the 'who')

Group: FEED-MS
Location: FEED-MS
Date: 15 AUGUST 2016





















ELDERLY



⑦ MAORI



③ SOLO/YOUNG Parents



⑤ REFUGEES/MIGRANTS



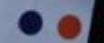
HEALTH ⑥

④ YOUTH/...



GENERAL COMMUNITY

⑩ Hou...



ation



① ELDERLY



⑦ MAORI



② MENTAL HEALTH / HEALTH WELLBEING



⑥ STUDENTS



⑩ Prisoner Reintegration



⑪ Funding initiatives



③ SOLO/YOUNG Parents



⑤ REFUGEES/ MIGRANTS



④ YOUNG RURAL COMMUNITY



⑩ Ho









2) MENTAL HEALTH / WELL-BEING

TacklingPoverty/IZ Workshop
Exercise 2: Post-it the 'ideas'

Group Location: _____ Date: _____

NO income = basic lack of ability to pay bills, get on, pay for necessities

inability to afford to pay for necessities and access services

problems to complex to deal with, barriers to employment & education - stress, energy

Social stigma, psychological beliefs of employers (can't meet obligations, someone)

People homeless - broken - lack of income - seen as undesirable, underlying "not luck" - different capacity - proximity of houses in different cultures - buying services - receiving services - equality of resources - level of "luck" (chance/fortune)

Qualitative evidence - learned professionals - pushed by who aspects - social expectations or lack of - also strong off market outside mapping

PEOPLE

TacklingPoverty/IZ Workshop
Exercise 1: Map the 'who'

Group Location: _____ Date: _____

Map the 'who'

TacklingPoverty/IZ Workshop
Exercise 2: Post-it the 'ideas'

Group Location: _____ Date: _____

Supplemental care without extra

TacklingPoverty/IZ Workshop
Exercise 1: Map the 'who'

Group Location: _____ Date: _____

Map the 'who'

TacklingPoverty/IZ Workshop
Exercise 2: Post-it the 'ideas'

Group Location: _____ Date: _____

Supplemental care without extra

TacklingPoverty/IZ Workshop
Exercise 1: Map the 'who'

Group Location: _____ Date: _____

Map the 'who'

TacklingPoverty/IZ Workshop
Exercise 2: Post-it the 'ideas'

Group Location: _____ Date: _____

Supplemental care without extra



EXIT

EXIT

A large window display is covered with various documents and colorful sticky notes. The notes are organized into columns and rows, with some sections highlighted in yellow, blue, pink, and orange. The documents appear to be part of a workshop or meeting, possibly related to a project or organizational structure.

