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Research & Policy Analysis for the Long Term

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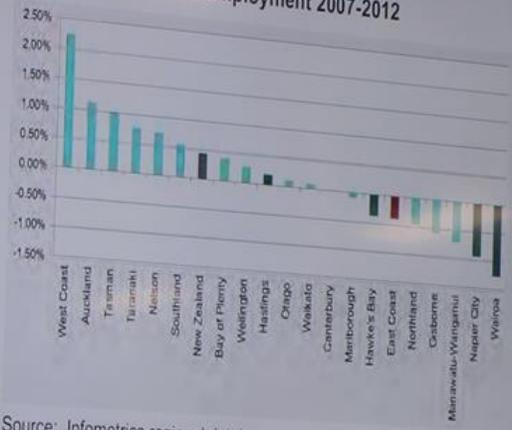


**Poverty**

- **Poverty** is a complex construct which is not just about the income a household has access to; it includes whether households have adequate resources that meets basic needs.
- **Poverty** is about **exclusion**.
- The Treasury's above emphasizes that living standards are enhanced if everyone has the **capability and opportunity to participate in society**. It is assumed that if people do not have these basic needs, then they do not have adequate capabilities and opportunities to participate.



Figure 20. Growth in employment 2007-2012



Source: Infometrics regional database





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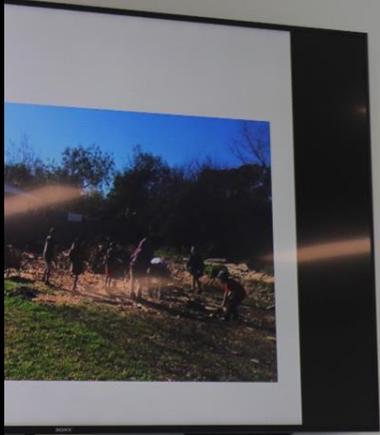
# Highest qualification





Collective  
Collaboration:  
Locally, looking at the  
real issues and  
collectively addressing  
them.







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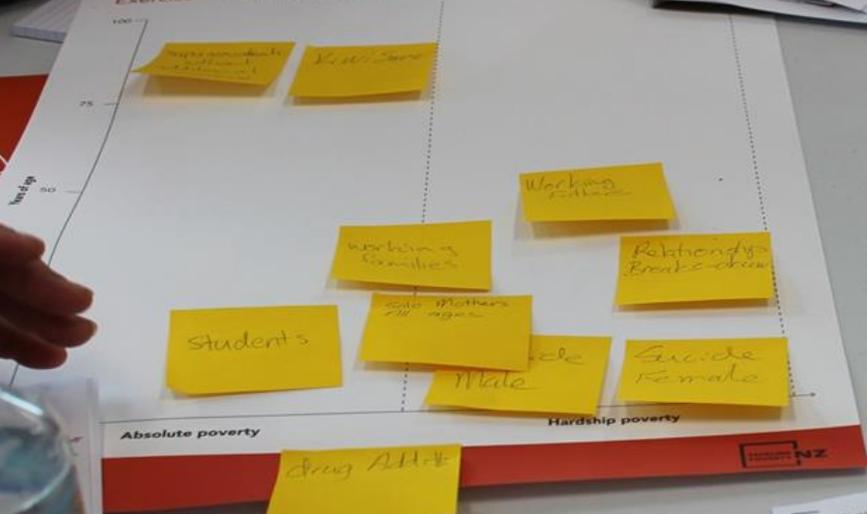








TacklingPovertyNZ Workshop  
Exercise 1: Maps (the 'who')



TacklingPovertyNZ Workshop  
Exercise 1: Maps (the 'who')

Group: \_\_\_\_\_  
Location: \_\_\_\_\_  
Date: \_\_\_\_\_




Handwritten notes on lined paper:

TC ORA 1100

Changin'

Handwritten notes in various colors (green, yellow, purple) are scattered across the page.











### Next Steps: Continuing the National Conversation

Our vision is to bring about a cultural shift, instead of a political one, so that the government is seen as a people's government. Instead of citizens demanding a right to be heard, we want citizens to be heard. We want to be seen as a government that is actually helping people lead better lives. We want to be seen as a government that is actually helping people lead better lives. We want to be seen as a government that is actually helping people lead better lives.

#### STEP 4: SOCIAL MEDIA

The 100,000+ people who have signed the petition will be used to make a petition to the Prime Minister. We will also use the petition to make a petition to the Prime Minister. We will also use the petition to make a petition to the Prime Minister.

#### Building a National Conversation

We will be using the petition to make a petition to the Prime Minister. We will also use the petition to make a petition to the Prime Minister. We will also use the petition to make a petition to the Prime Minister.



Supervisors  
No assets  
don't own a  
home

Unemployed  
all ages

Sick  
People  
all ages  
mental health

Solo parents  
(use name)

employees  
(low wage)

Blended  
families  
children in  
families





TacklingPovertyNZ Workshop  
Exercise 3: Seven ways (the 'how')

Idea and provide answers (similar ideas from Exercise 2)

Facilitator	Seven Ideas
	<p>Develop a strategy during/after school (e.g. building on existing initiatives) - use helpful resources - work in 10-15 mins - consider a challenge</p> <p>Use to raise awareness - (e.g. financial literacy) - use to raise awareness - use to raise awareness</p>

Group:  
Location:  
Date:





# EXERCISE 1: MAPS THE WHO

Elderly	Solo Parents	Seasonal Workers	Children under 5	Gangs	Beneficiaries	Disabilities	Unemployed
Teenagers	Students	Children	Children	Drug Users	Teen Parents	Un-skilled Workers	Internals
Mental Illness	Big Families	Families/Working	Widows	Offenders		Major	
						Lack of financial reserves	





WORKING FAMILIES / WORK  
CHILDREN UNDER 5 / UNDER 12  
GANGS / DRUG USERS  
VIOLENCE  
ELDERLY

MAN WITH BEARD AND HOODIE

MAN WITH GREY HAIR AND VEST

MAN WITH DARK HAIR AND SHIRT

CUPS

CUPS

CUPS

HINDSIGHT  
LEARN FROM THE PAST

M

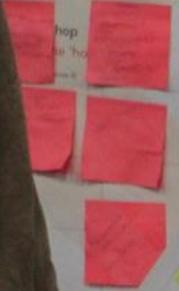


2 Participants from the 2015  
TacklingPovertyNI2 Workshop



### CHILDREN UNDER 12

- ★ CROSS-AGENCY PACKAGE OF CARE FOR 0-3 YEAR OLDS FOCUSED ON FAMILY SPECIFIC NEEDS
- ★ BUILDING TRUST + RELATIONSHIPS BETWEEN PEOPLE + PROVIDERS
- ★ EARLIER INTERVENTION / SUPPORT FOR STRUGGLING STUDENTS PRIOR TO ALTERNATIVE ED\* BEING THE ONLY OPTION.
- ★ SYSTEMS MORE ADAPTABLE TO INDIVIDUAL NEEDS
- ★ ROLE MODEL 'BETTER WAY' TO INTERACT AS A FAMILY. STRENGTHEN FAMILY RELATIONSHIPS.
- ★ IMPROVE ACCESS + AFFORDABILITY TO ~~EARLY~~ EARLY CHILDHOOD EDUCATION
- ★ STRENGTH-BASED EDUCATIONAL SYSTEMS / CHANGING THE DELIVERY
- ★ LONG TERM POLITICAL VIEW FOR ~~RENEWING~~ ~~CHANGING~~ ~~APPROACH~~
- ★ TEACHING PARENTS HOW TO TEACH
- ★ SUPPORT COMMUNITY GROUPS ALREADY ESTABLISHED  
eg. TE OHA HUI
- ↳ GET THESE GROUPS TOGETHER TO COLLABORATE + SUPPORT EACH OTHER
- ★ ~~COMMUNITY~~ ~~UNDERSTANDING~~ ~~OF~~ ~~THE~~ ~~ISSUE~~ ~~SCALE UP!!~~



EXERCISE 1: MAPS THE WHO

Elderly	Children under 5	Seasonal Workers	Solo Parents	Beneficiaries	Gangs	Disabilities	Unemployed
Teenagers	Children 5-12	Homeless	Students	Teen Parents	Drug Users	Un-skilled Workers	International groups
Mental Illness	Widows	Working Families/Working Poor	Big Families	Young Families	Offenders	Maori	Lack of financial reserves
				Grandparents		FAS children having FAS children	

