Government ICT Strategy 2015

Enabling the public sector to exploit ICT-enabled opportunities

Opportunities

Exploiting emerging technologies

Unlocking the value of information

Leveraging agency transformations

Partnering with the private sector

Focus areas

Digital services

Agencies and third parties agree how to deliver federated services

Service delivery channels are rationalised

Common service components are re-used by agencies

Federated services are piloted using 'life events'

Information

Information skills drive new insights and better decisions Open data and sharing by default supported by privacy & security settings

Public trust and confidence permits sharing and re-use of information

Frameworks and infrastructure facilitate flows of information and re-use

Technology

Common capabilities and shared services are adopted where possible

Agencies have easy access to innovations from the ICT industry

IT units partner with their business units to drive innovation

Policies, standards, business models shared across the system

Investment

I&T investments are targeted at fewer initiatives with more impact

Maximise value from technology investments

Cost and benefits from investment in digital services are realised Agency transformation initiatives deliver system benefits

Leadership

Public sector leaders re-balance agency & system priorities Public sector leaders lead change to overcome system barriers Build workforce capability that encourages innovation Agencies look to industry and third-parties for sources of innovation

Outcomes

Customers experience seamless, integrated and trusted public services

Information-driven insights are reshaping services and policies, and adding public and private value

Adoption
of information and
technology
innovations is
accelerated and value
is being created

Investment
in innovative digital
services is being
prioritised and
benefits are being
realised

Complex problems are being solved and innovative solutions are being adopted

New Zealand Government